Q. No. 2 Part (i) — Precis + Title

Title: Animal Rights in Islam/
Islamic view of Animal Rights

Precis:

Animals rights ~~have~~ are a growing concern around the globe but Islam has given this matter alot ~~attenti~~ focus. Comparing the treatment of animals before advent of Islam and after; ~~clear~~ shows the importance of animals in Islam. Before Islam, they were treated harshly, cruelly, they killed one infront of other, tied to grave when owner died etc but After Islam, Numerous Quranic references provide guidance on the ethical treatment. More than 200 Ayahs dealing animals and 6 named after them. These verses highlights the importance of animals, the benefits they provide, and the interconnectedness of all living beings.

Q. No. 2 Part (ii) **Animal Rights**

All over the world, Animal rights are concerning but Islam, a better way of life, it dealt this issue with responsibility, empathy and compassion. Many Quranic Ayahs and even Hadiths provide the clear importance and guidance on dealing animals. There are more than 200 Ayahs dealing with animals and 6 surahs named after them. These verses highlight their importance and clearly states the benefits they provide us.

Q. No. 2 Part (iii) **Pre Islamic Arabia**

In pre-Islamic Arabia, animals were commonly mistreated and were dealt harshly. For example;
After the rider died, tieing them to their grave, Killing one infront of the other, harming them when they are yet alive.
Due to illiteracy and lack of awareness the animals were exploited, treated badly and viewed merely as property.

Q. No. 2 Part (iv) **Ayahs of Quran**

There are **200 Ayahs** in the Quran dealing with animals and 6 Surahs of Quran.
Surahs are;
Surat-Al-**Baqarah** (The Cow)
Surat Al **Anaam** (The Cattle)
Surat Al-**Ankabut** (The Spider)
Surat-Al-**Fil** (The Elephant
Surat Al **Naml** (The Ants)
Surat Al **Nahl** (The Bees).

Q. No. 2 Part (v) **Meanings.**

Contextual Meanings. (Any three)

1. treatment → behaviour with animals.
2. starved → abandoned, left alone without food,
3. prevalent → common, ongoing

Q. No. 3 Part (a) **Paraphrase**

The daughter smiled at her father saying she already knew what is color 'blue'. It was more than what can be just seen. Throughout her life, she always knew that color blue was a feeling, love etc, with the eyes of her heart that were shaped and guided by her father.

Q. No. 3 Part (b) **Comprehension**

(I)

(i) The two roads signify the life decisions, or the two pathways of life, he cannot travel both. He can only take one path, watching it from far, as a traveler.

(ii) Imagery; is used in this stanza. 'The two roads in yellow wood'. It's visual imagery, explaining the image.
Rhyming/Rhyme scheme: (wood, could, stood), (both, growth), ABAAB.

(iii) He has used the visual imagery of two roads diverged in yellow wood, seperate paths, and he cannot travel both.

Q. No. 4 (a) **Modal verbs**

(Any four)

1. can (Students can leave ---)
2. / / /
3. can (I can solve ---)
4. must (Employees must ---)
6. must (You must finish ---)

Q. No. 4 (b) **Adverb forms**

(Any four)

1. My teacher wanted that work to be done immediately.
2. This plant flowers annually.
3. You should complete the work shortly/quickly
4. The two friends met each other accidentally
5. He ran fastly.
6. She sang sweetly

Q. No. 4 (c) **Narration**

Ali said that he was feeling unwell. He added (further) that he had a severe headache. He ~~said~~ requested the teacher to allow him to go home. He promised that he would complete his work later.

Q. No. 5 Narrative (06)

'A brave act that I witnessed'

It happened on a ordinary day, that I witnessed a courageous act, that made me believe in humanity. I was in the hospital building, w collecting reports, when the announcement was made that the building is on fire. I quickly ran outside. Down the stairs, finding the exit, the smoke was increasing and the fire was worsening. I ~~(opened the)~~ found the exit and I was out. I saw people coming out, some finding their beloved ones. Suddenly, we heard some noise from inside, a girl shouting, no one dared to go and check because the fire was now worse. She cried for help, and just then I saw a young boy stepping forward and he went inside not feared for his life, a girl was stuck with her grandmother; ~~she~~ fainted, he first took the girl out safely and the fire was much wild, he went back in and ~~(brought her)~~ pulled her grandmother out of the building too. He wasn't selfish or feared, rather he just showed a little humanity.

Moral: We should be selfless and help anyone in need because it can be us the next time; who needs help.

Q. No. 6 'Conjunctions'

1. I wanted to ------- so I made ----.
2. Although syllabus was lengthy ------ ---- day.
3. I studied hard - because ------ marks.
4. Therefore I avoided ------.
5. But there were times ----.
6. And I reminded myself ----.

1. So
2. Although
3. because
4. Therefore
5. but
6. And

Q. No. 7 (Page 1)

'Essay'

'The impact of increased screen time on the younger generation'

Use technology as your slave, and thrive, but do not let it be your master, and collapse.

Nowadays, it's a very rare sight, teens spending quality time with grandparents or even parents, kids playing in the streets or the youth struggling to do something on their own.

And the reason is ~~only~~ very obvious; **increased screentime**. The impact of it is much more worse. First of all, increased screen time means weak **academics**. Youth gives more time to technology, ignoring their future. It weakens the brain and also, another impact, **Health**, increased screentime, affects mental health, eyesight, brain.

Online comments, trends, opinions affect the younger brains. And all type of people or 'influencers' can influence the little minds and this way, the social media pollutes the little/young brains.

The Another impact of increased screentime is the youth forgetting their traditions, values etc.

Q. No. 7 (Page 2)

Indulged completely in their screens, people have no idea what's happening around or what are the actual family or traditional values are.

Whatever the Youth learns or grasp is due to their screens/social media, however the technology can be utilised to do something better.

Increased screentime, has paralyzed the brains and the younger generation nowadays find it difficult to survive without technology.

Another impact is the dependance of youth on 'screens' to do literally anything.

To sum it up in a nutshell, the increased screentime has a negative impact on the younger generation, paralysing minds, affecting eyesight, mental health, reducing face-to-face social life, increasing self-doubt, demotivation, etc.

To Counseling workshops or awareness campaigns can be carried out to aware the Youth. Cut down on the increased use of technology and ~~avoid~~ prevent the Youth's brain from being polluted.